



MAARIF KINDERGARTEN

BUCHAREST



OCTOBER-
NOVEMBER
2022

MISB aims to develop children in every learning area and to provide opportunities for each student to realise his/her full potential: academically, socially, emotionally, spiritually, creatively and physically.



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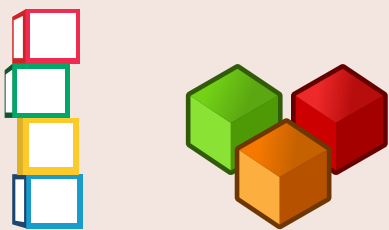
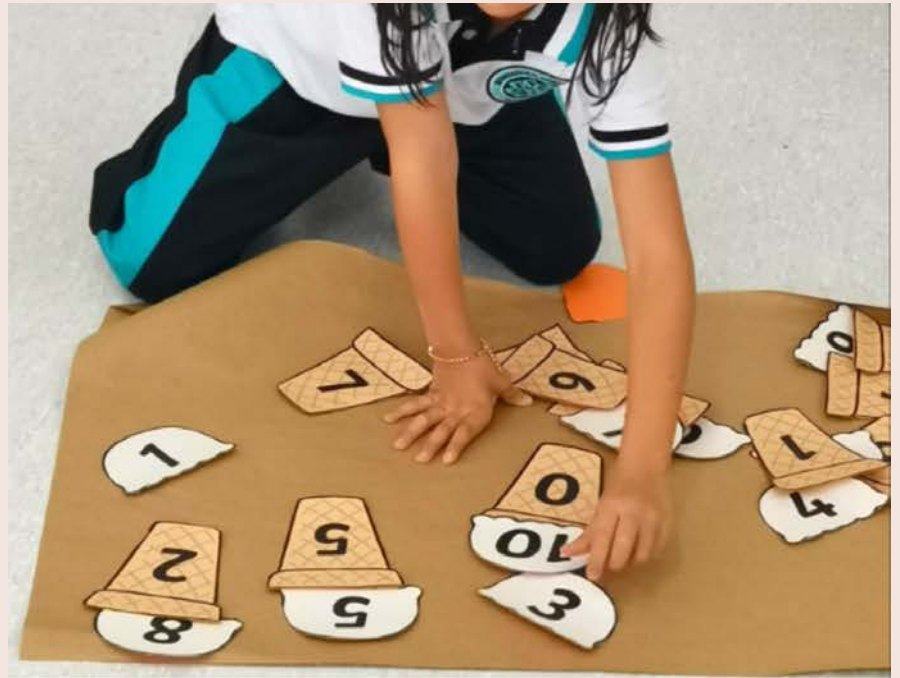
We learned about patterns through the caterpillar activity, forming a pattern together. Children then received worksheets and each one formed a pattern by himself/herself.



We classified objects according to their features (size, shape, color).



Recognising number pairs up to 10 by matching the ice-cream scoops and their cones. Practicing number bonds up to 10 is a great way to generate some simple addition and subtraction exercises which will be useful for mental math methods.



Children found out about place value. They made the 2 digits numbers using cubes.





We studied, we decorated the number 3 using different materials (crepe paper, cardboard) and we played different games with this number.



Practicing doubles and halves in different ways, but always making sure we are having fun





We observed the life cycle of plants by planting our own seeds.

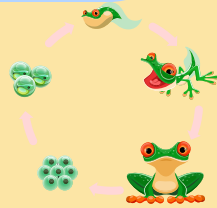
We participated in a workshop held by Neoclinic. The children learned important things about dental health such as the importance of brushing, flossing, mouthwash and eating healthy foods.





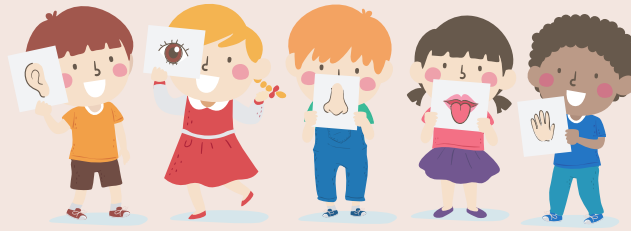
We observed the cycle of the butterfly using an educational video and materials. Later we had a craft activity in order to understand more about the life cycle of the butterfly.

We went outside and the children collected the non-living things they could find.



The children investigated the life cycle of a frog. In the end they had fun dancing The Frog Dance: each child wore a headband with a different stage of the frog's life cycle. When the music stopped, they had to go in the right place and name their stage: egg, tadpole, froglet or frog.





We talked about the 5 senses and we decorated a hand with all the senses. In the end the children made an experiment using all their 5 senses (they tasted, they touched, they heard, and they smelled different objects).



We talked about healthy food, and we created our healthy lunch boxes.



We always use games to reinforce our objectives. Hop and spell game! The children had the CVC words in a hula-hoop and they jumped and spelled the word they jumped on.

Carrying out a group activity, the students had the opportunity to play with rice and identify different objects related to different sounds and named them.



The children practiced asking questions by playing the fun game "Guess Who?". They had to ask the right questions paying attention to details in order to eliminate the people who did not fit the criteria.





We started the activity by presenting the flashcards of our new words, later we played many games using our flashcards.

We hunted the objects beginning with the same sound.



Each time we learn a new letter we have our CVC words on display so that the children can practice whenever they want.



In order to improve our motor skills we learned the ballerina technique. We imagined that the brush we were holding was a ballerina and she had to stand on her tippytoes. This technique promotes better pencil grip.

INTERNATIONAL MAARIF SCHOOL

For each sound, the children created different objects according to the sounds (kites, hedgehogs, jellyfish, grapes).



We played a game with Wh-questions (what, why, how, who, when, where).

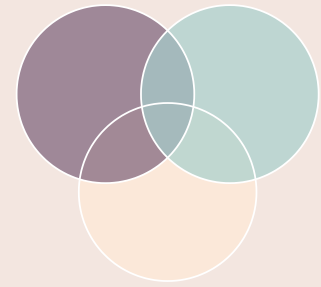


We learn Turkish through various games and activities.





We had the chance to participate in our school's picnic selling crafts that the children made with lots of love and patience and creativity. We were a team and whenever we had difficulties making the crafts the children always had an idea how to fix them.



The children worked in pairs, asked each other questions, learned new things about each other and completed a Venn diagram.



Through games and songs the children practiced and learned about their body parts. They discovered that everyone has similar but also different characteristics.





We learned about the National Day of Romania, 1st of December. We danced the 'Hora', a traditional dance and did a lot of activities related to Romania.



We participated in our school's Autumn festival. The children enjoyed the traditional Romanian food and dance show.





During Spirit week the children had the chance to be creative in many ways. They dressed as their favourite characters, wore many colours and we were comfortable wearing pajamas.





During the music class, children listened to and danced on the Romanian music as our school has celebrated the Romanian national day.

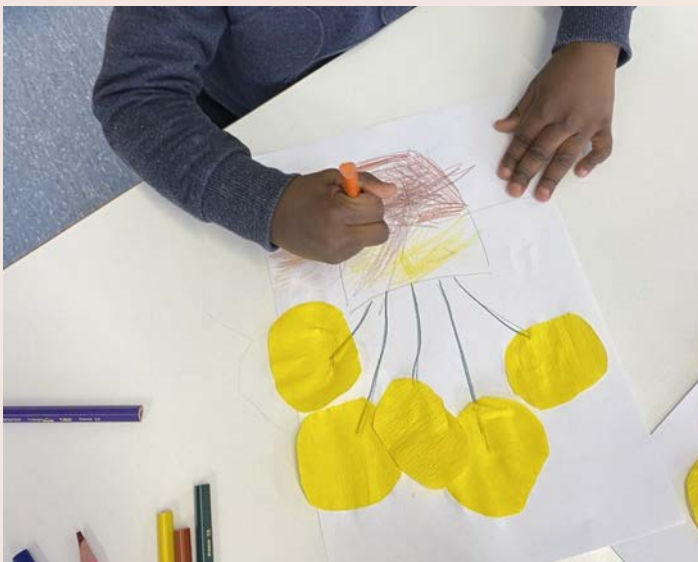


The children learned to sing as a group the song "The itsy bitsy spider" song.





Children reflected visually the external world according to their own perception.



We did Van Gogh's famous painting "Sunflowers" again in a different form





In our P.E. and Dance classes, play-based educational activities are planned to support the physical development of children. Children demonstrate basic body movements. They walk, run, throw, catch, jump, turn, hop, push, pull and carry. Our students are happy to be active during the P.E. and Dance classes.





FAMILY PARTICIPATION

One of the most important components of education is family participation. That's why we regularly organize various activities with our parents. Through these activities we aim for school-parent cooperation and for children to spend quality time with their parents in the classroom environment.





Some cute photos from our classes





Theater is an important tool to develop children's ability to communicate, empathize and express their own feelings. For this reason, we went to watch the play "Jungle Book". The children both learned and had fun.

