



# MAARIF KINDERGARTEN

## BUCHAREST



DECEMBER  
JANUARY  
2022-2023



### VISION

TO BECOME A PIONEERING EDUCATIONAL INSTITUTION NURTURING PURE-MINDED PEOPLE WHO USE KNOWLEDGE FOR THE PEACE AND WELFARE OF HUMANITY.

### MISSION

TO CARRY OUT COMPREHENSIVE EDUCATIONAL ACTIVITIES THROUGHOUT THE WORLD BASED ON THE COMMON VALUES OF HUMANITY AND ANATOLIAN TRADITION OF WISDOM.



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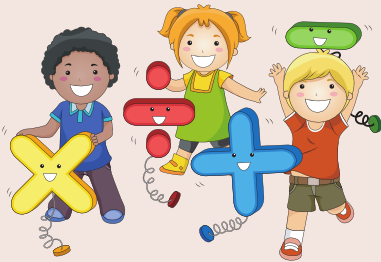
The students identified the numbers 1 to 100 on a number line.



We learnt the order of numbers through holding up the numbers and standing in line according to our given number.



The children played a speed game while identifying odd and even numbers by throwing the ball.



Practicing additions and subtractions using a line with numbers 1 to 20. The kids had to jump forwards or backwards, depending on the case.





The children learnt about number 4 and 5 and played different games with the teacher, in order to practice and to get to know them (ex.caterpillar game, spaghetti game, hide the numbers game).

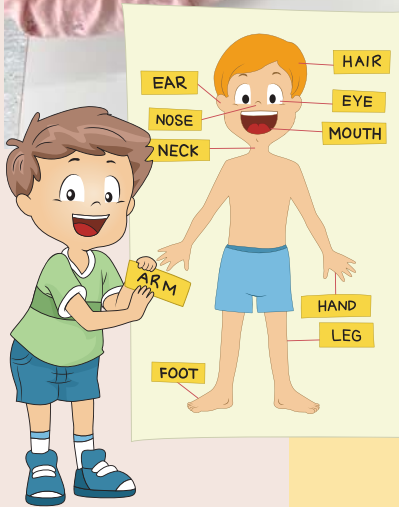




We learnt how to add using hula-hoops and coloured balls.



Additions and subtractions



We learnt the parts of our body by labelling the parts of our body and putting them on us.

We made an experiment and observed how ice is melted by hot water.





We talked about the weather and winter clothes. During our activities, the students had the chance to decorate their binoculars and go outside to see through their binoculars.





The children learnt and predicted the weather, they learnt about Earth as a planet and the fact that it is covered with water and land. Using play dough, they created Earth Planet.

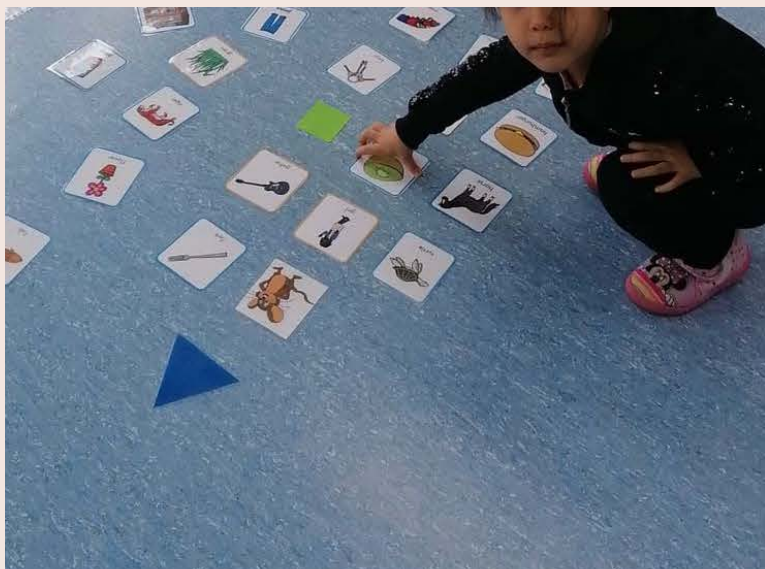


We learnt about the solar system and day and night.





Our little ones learnt about the letters N, L, D, C and R's sounds and related activities for each letter (decorating carrots, using orange lentils, decorating leaves, and making their own dinosaurs)





# INTERNATIONAL MAARIF SCHOOL



We always use games to reinforce our objectives. We matched the words with the correct picture.

We cut out types of transportation and stuck them on the correct area.



Each time we learn a new letter we have our CVC words on display so that the children can practice whenever they want.



In order to improve our motor skills, we cut according to the dotted lines of the drawing.



“Magic e” added at the end of a word changes the sound of the vowel, turning the first word into a new word.



The children played a fun game: when the music stopped, they had to sit on the chair that had the correct pronoun to replace the noun the teacher said.





We had fun watching a skit that our little actresses improvised on the spot. Great talent!

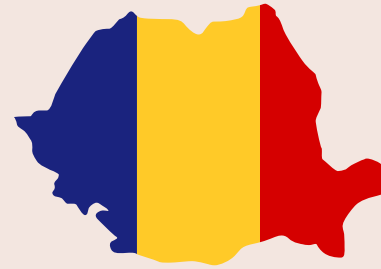


Library time!



We learn Turkish through various games and activities.





We talked about Romanian National Day and Maps. During our activity, the students had the chance to decorate the Romanian map using the specific colours and draw their own maps.





We went to destiny park. As they enter the park, it is explained to both children and parents that in this magical little town things happen exactly like in real life, only that here it is the children who have various roles and responsibilities, not the adults. That's why we say Destiny Park is the place where the world is ruled by children.



The children created paper decorations and made a paper Winter tree as a part of Culture, People and Places of the Curriculum.











In our P.E. and Dance classes, play-based educational activities are planned to support the physical development of children. Children demonstrate basic body movements. They walk, run, throw, catch, jump, turn, hop, push, pull and carry. Our students are happy to be active during the P.E. and Dance classes.







Some cute photos from our classes





We went to Kiddo Academy. Kiddo Play Academy is a one of a kind edutainment play center for children. It's specially designed in various thematic zones that will help children discover and develop their knowledge, skills and talents.





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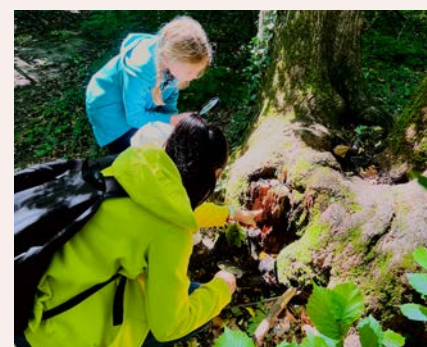
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MISB aims to develop children in every learning area and to provide opportunities for each student to realise his/her full potential: academically, socially, emotionally, spiritually, creatively and physically.



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